

SANSKRITI SCHOOL Dr. S. Radhakrishnan Marg New Delhi

GRADE VI PROJECT-BASED LEARNING 2021

This year, the students of Grade 6 worked on a series of projects in lieu of Term End Exams. Project-Based Learning included a wide range of activities which enabled students to manifest their knowledge and skills in various ways. Students were actively engaged in their learning & impressively demonstrated self-reliant learning with their teachers acting as facilitators. Learning how to work collaboratively with others in a group, they were exposed to diverse perspectives.

On the day of the final presentation, students also enumerated the lessons they learnt during the project and it was heartening to listen to their responses. Students have comprehensively learnt how to work with each other in a timely manner, with patience and also developed leadership skills as a result.

For Hindi, students worked on a project that revolved around the contribution of women in the struggle of independence, while in Sanskriti, they fashioned a greeting card and a calendar, learning the skill of typing in the Devanagari script. For their French, German & Spanish projects, students virtually roamed the streets of these respective countries and acquired knowledge about their culture, traditions, people & cities. They demonstrated their learnings through a Google Slides presentation. Students were assessed on their clarity of concepts in Mathematics and also designed a board game/clock/calendar (any one) based on the mathematical concepts learnt in class. They even got the opportunity to explain the concepts involved.

The Integrated Project encompassed English, Social Science and Science. Students worked on Google Slides in groups of 5-6 which included a diary entry, poster, mask and research work on the vegetation and adaptation of the allotted animal. The project successfully helped students explore the topics from all perspectives. This project turned out to be great opportunities for them to display their artistic skills in the form of posters, masks & digital art. To enhance this project work, students were encouraged to evaluate their peers' contribution through a Google Form.

With enhanced self-management & social interaction skills as well as self-esteem, Project Based Learning proved to be a wonderful learning experience for students and teachers alike.

PBL feedback and students' work is available in the link below:

PBL feedback and students' work











